

Weekly Bulletin

Nursery Weekly Bulletin

Week ending: 15 October 2026

NIS NEWS PRINCIPAL'S LETTER:  Week 6 ending 15 October.pdf

Reminder: 11-15 October 2026 Demonstration of Learning - please arrive on the date and time you selected on the Google Form.

 2627 N KG1 KG2 Demonstration of Learning

2627 KG Musical:  N-Grade 1 Musical Auditions



Dear Parents,

This week we begin week five of our current unit. Students will continue to learn about themselves and others by using their senses in meaningful, hands-on ways. They will explore what they like and dislike about touch, taste, and hearing, and practice noticing details about what each sense helps them discover. Throughout the week, students will be encouraged to talk about their experiences, ask questions, and share their observations and ideas respectfully with their classmates. We will support students as they learn that it is okay to have different preferences and that those differences make our classroom community interesting and special. As students explore a variety of sensory experiences, they will also begin to recognise that many classmates share similar likes and dislikes.

By the end of the week, students will have strengthened their understanding of how their senses help them understand the world and how everyone's preferences can be



أعزائي أولياء الأمور الكرام...

نواصل هذا الأسبوع رحلتنا الممتعة في الأسبوع الخامس من وحدة البحث، حيث سيواصل أطفالنا اكتشاف أنفسهم والآخرين من خلال حواسهم الخمس      .

سيخوض طلابنا تجارب حسية ممتعة تساعد على التعرف إلى ما يحبونه وما لا يفضلونه من خلال النظر والشم، كما ستتاح لهم الفرصة للتعبير عن أفكارهم وتجاربهم، وطرح الأسئلة، والاستماع إلى آراء أصدقائهم ومشاركتهم باحترام. 

ومن خلال هذه التجارب، سيتعلم الأطفال أن لكل شخص تفضيلاته الخاصة، وأن اختلاف أذواقنا وميولنا أمر جميل يجعل صفنا أكثر تنوعاً وتميزاً. كما سيكتشفون أن بعض الأشياء التي يحبونها أو لا يفضلونها قد تكون مشتركة مع أصدقائهم.  

both unique and shared.	وفي نهاية الأسبوع، سيكون أطفالنا قد عززوا فهمهم لكيفية استخدام حواسهم لاكتشاف العالم من حولهم وفهم تجاربهم اليومية، مدركين أن لكل واحد منهم ميولا وتفضيلات خاصة، مع وجود الكثير من الأشياء المشتركة التي تجمعهم بأصدقائهم.
-------------------------	---

SUBJECT	CURRICULUM FOCUS	LINK
اللغة العربية	أن يتعرف الطالب على اول حرف من اسمه. أن ينمي الطالب مهارة الدققة والحسية والحركية.	
التربية الاسلامية	أن يردد الطالب سورة الإخلاص مع القارئ - دعاء قبل تناول الطعام (اللهم بارك لنا فيما رزقتنا وقنا عذاب النار بسم الله)	سورة الإخلاص دعاء قبل تناول الطعام
المواد الاجتماعية أو التربية للمواطنة	يفهم الطلبة الطرق التي تتفاعل فيها المجتمعات مع بعضها البعض ومع بيئتهم .	
وحدة البحث	كيفية استخدام الحواس لتتعلم أكثر عن أنفسنا والآخرين والعالم.	
الرياضيات	معرفة مرادفات موضعية (ظروف مكان) : داخل و خارج وفوق وتحت - أن يتعرف على شكل المربع - يعد شفويًا (0 - 10)	الأعداد
English:	Phonological awareness: Students will identify the first sound of their name and connect it to objects that start with the same sound.	

	Reading: Students will recognise characters (who - people, animals) in a story with visual support (e.g., pictures, objects).	
	Writing: Engage students in pre-writing activities, such as air writing, sand writing, or using paint/shaving cream.	
	Listening and Speaking: Encourage students to continue a conversation through multiple exchanges, with assistance as needed.	
Maths:	Count up to 10 by ones. Identify the next number when given a starting number between 1 and 10. Directly compare two objects with a measurable attribute in common to see which object has "more of" or "less of" the attribute and describe the difference.	
UOI:	This week, students will use their senses to learn more about themselves and others. They will explore what they like and dislike about touch, taste, and hearing, and share their observations and ideas. Through these hands-on experiences, students will begin to understand that everyone has unique preferences while also recognising similarities between classmates.	
Movement & Drama	Develop the senses by using big body movements and clear, strong voices to express happy, angry, and excited feelings.	
PE	Develop locomotor and non-locomotor skills while being a Risk-taker , using their senses to confidently explore new movements such as galloping, hopping, stretching, and bending through a fun movement.	
Library	The Library will host its 1st book fair of the school year. Students will visit the book fair during library class to familiarise themselves with various reading materials. Parents may come to the fair during home time.	

Jaguar Agenda: Student Success

THE WEEK AHEAD		
Day	Assessments	Activities/Reminders
Sunday		Demonstration of Learning: 2:15 - 2:45 and 2:45 - 3:15 Snack attack Sunday - pack a healthy lunchbox.
Monday		Demonstration of Learning: 2:15 - 2:45 and 2:45 - 3:15
Tuesday		Early dismissal for all students at 11:00 am Demonstration of Learning: 11:15 - 2:45
Wednesday		Demonstration of Learning: 2:15 - 2:45 and 2:45 - 3:15

Thursday		Demonstration of Learning: 2:15 - 2:45 and 2:45 - 3:15
----------	--	--

TEACHER AND SST CONTACT DETAILS	
Ms Estelle: estellenel@nisbah.com	PE/ Movement and Drama: Ms Maricel mariceldagala@nisbah.com
Ms Fatima Mohamed: fatima.mohd@nisbah.com	Library: Ms Rezia rlduerme@nisbah.com