

Weekly Bulletin

Grade 5 Weekly Bulletin

Week ending: 15 October 2026

NIS NEWS PRINCIPAL'S LETTER: [PDF](#) Week 6 ending 15 October.pdf

Reminder: 11-15 October 2026 Demonstration of Learning - please arrive on the date and time you selected on the Google Form. [PDF](#) 2627 Grade 4-5 Goal Setting Meeting

2627 ES Musical: [PDF](#) Grade 2-5 Musical Auditions

Dear Parents,

We would like to begin with a heartfelt thank you for all the love, kind messages, and thoughtful gifts shared with us for Teacher Appreciation Day. Your kindness and support truly meant so much to the Grade 5 team, and we are incredibly grateful to be part of such a supportive community.

This week marks the final week of our first Unit of Inquiry – Who We Are. As we bring the unit to a close, learners will have opportunities to reflect on their learning and demonstrate what they now know and understand. It has been wonderful to see how their knowledge has developed throughout the unit as they explored blood, cells, genetics, and ways of looking after the human body.

We are also very excited for our upcoming Demonstration of Learning! This is a special opportunity for learners to share their learning journey with their parents. Learners will reflect on the goals they have set for themselves this year, identify areas in which they would like to grow and improve, and proudly demonstrate some of the knowledge and skills they have developed so far.

We look forward to welcoming you and allowing our learners to take ownership of their learning and celebrate their progress with you.

Thank you, as always, for your continued support and encouragement!

أولياء الأمور الأعزاء،

شكراً من القلب على كلماتكم اللطيفة ومشاعركم الدافئة وهداياكم المميزة بمناسبة "يوم المعلم". دعمكم المستمر يمنحنا طاقة إيجابية كبيرة، ويسعدنا جداً أن نكون جزءاً من هذا المجتمع المترابط.

نصل هذا الأسبوع إلى نهاية وحدة الاستقصاء الأولى "من نحن"، والتي خاض فيها الطلاب رحلة ممتعة في اكتشاف أجسامهم، من الخلايا والدم إلى علم الوراثة ورعاية الصحة. ويقف طلابنا اليوم ليتأملوا ما تعلموه وقيسوا مدى تطور معارفهم.

ونحن بانتظاركم بشغف في فعالية "عرض نتاج التعلم"، ليشارككم أبناؤكم الأهداف التي حددوها، والمهارات التي اكتسبوها، ورؤيتهم لتطوير أنفسهم، في خطوة تعزز تحملهم لمسؤولية تعلمهم والافتخار بما حققوه.

شاكرين لكم حسن تعاونكم ودعمكم المستمر.

SUBJECT	CURRICULUM FOCUS	LINK
اللغة العربية	القراءة : قراءة خارجية (أن يستخرج الفكرة الرئيسية من النص - أن يبين معاني الكلمات الصعبة) القواعد الإملائية : الألف اللينة (أن يستنتج الطالب القاعدة - أن يطبق الطالب القاعدة)	
التربية الإسلامية	أحكام النون الساكنة و التنوين (الإدغام) (أن يستنتج الطالب حروف الإدغام)	
وحدة البحث	تقييم نهائي وحدة البحث	
المواد الاجتماعية	تأسيس الدولة الإسلامية في عهد الرسول (ص) (أن يستنتج الطالب أسباب الهجرة و الخطوات التي اتخذها الرسول (ص) لتوحيد صفوف المسلمين)	
التطوير الشخصي للطلاب	تحديد الأهداف	
English:	Reading: Students will complete novel studies based on chapters 11-15	Summary- https://www.bookey.app/book/restart-by-gordon-korman
	Writing: Students will complete a summary task.	
	Language: Students will complete a task to show their knowledge of MINTS, summary writing, punctuation, and sentence types.	📖 English Assessment St...
Maths:	Students will be able to subtract decimal numbers with borrowing up to the thousandths place. Students will use the Cube Method to solve decimal addition and subtraction word problems up to the thousandths place.	
UOI:	Unit 1 End of Unit Task	📖 WHO WE ARE: ST...
SPD:	Students will focus on 'Building peer relationships.'	
Science:	Students will review and be assessed on their learning about specialized cells. They will demonstrate their understanding of how the structure of a cell helps it perform its function. Students will also compare different specialized cells and explain how their different structures support their specific jobs in the body.	
French:	Les élèves vont apprendre les parties du corps et des phrases simples pour exprimer une douleur dans différentes parties du corps.	
Art:	Students will complete the lesson and create a detailed artwork of different types of human body cells. They will explore the shapes of cells while developing skills in line, shape, texture, colour, shading, and 3D form.	
IT:	Students will use the Scratch website to create an animation showing the Earth orbiting around the sun. They will use pen blocks to	

	draw the path, the forever block to keep the motion continuous, and lock blocks to control the movement.	
PE:	Students will participate in a structured Physical Education assessment to demonstrate their physical fitness, teamwork, communication, coordination, and ability to apply learned skills effectively through a variety of age-appropriate team games. Students will be introduced to basic musical dance steps, focusing on rhythm, coordination, body movement, and following simple sequences with confidence and enjoyment.	Students are required to bring an extra water bottle for PSPE class.
Music/Drama	Students will analyze how vocabulary and phrasing influence the meaning and emotion of a musical song and perform it with precise rhythm, expressive articulation, and purposeful changes in volume, mood, and dynamics.	
Library:	Students will be able to apply the Five-Finger Rule to select appropriate books during the library book fair. Students will visit the library twice to reserve and pay for their selections. Parents may visit the fair at dismissal time.	

Jaguar Agenda: Student Success

THE WEEK AHEAD				
Day	English Enrichment Tasks: Please also see Google Classroom	المهام الإثرائية : يرجى مراجعة الجوجل كلاس روم للحصول على المهمات المراد القيام بها من خلال ملف المهام الإثرائية	Assessments	Activities/Reminders
Sunday	UOI Revision: Who We Are: Science Revision Guide	قراءة الفقرة الأولى من نص (السمكات الثلاث)	تقييم وحدة البحث	كي نرتقي بلغتنا علينا أن نساعد أنفسنا في انجاز المهمات الاثرائية فهي تطبيقا لما درسناه مع معلمتي واثناء لحصيلتي اللغوية Snack Attack Sunday - pack a healthy lunchbox
Monday	Maths: Grade 5 Decimals Worksheet - Adding decimals (1 .. Grade 5 Decimals Worksheet - Adding decimals (1 ..	حل ورقة النشاط (السمكات الثلاث) (2-1)	UOI End of unit task-5S/N/M/E WHO WE ARE: S...	Grade 5N Leadership Field Trip
Tuesday	English revision: English Revision: Key Skills Workout	حل ورقة النشاط (4-3)	تقديم برنامج حكاية تلميذ للصف (5M/5E)	Early dismissal for all students at 11:00 am
Wednesday	Maths: Grade 5 Decimals Worksheet - Adding decimals (1 .. Grade 5 Decimals Worksheet - Adding decimals (u..	حل ورقة النشاط (7-5)	تقييم الفعل الماضي والفعل المضارع	

Thursday	See Google Classroom for ReadWorks comprehension.	يكتب الطالب فقرة عن حيوانه المفضل	English Language and Comprehension Task-5 S/N/M/E 📄 English Assess...	
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TEACHER AND SST CONTACT DETAILS	
Grade 5N (Arabic): Eman Hassan Atiya Jassim	French: Marwa Magdy
Grade 5S : Shayne Beetge	Science: Hawra Abbas Meshaima
Grade 5M (Arabic): Zahra AbdulAziz	IT/STEAM: oday Ishtaih
Grade 5E : Bradly Minnaar	Art: Batool naser adnan saleh
PE: Victoria Brigadnaya	Music and Drama: Viktoriya Hrischenyuk
Library: Rezia Duerme	