

KG1 Weekly Bulletin

Week ending: 7 November 2024

Dear Parents,

We are excited to continue our journey into the eighth and final week of our Unit of Inquiry, "Who We Are." This week, we'll be revisiting all the lines of inquiry, ATL skills, key concepts, and learner profile attributes we've explored throughout the unit. As we wrap up, our goal is to deepen and complete the students' understanding through reflection on everything they've learned about recognizing different types of relationships, understanding how behaviour impacts relationships, and exploring how friendships can change over time.

To support this final phase at home, we encourage you to talk with your child about how their friendships have evolved and the importance of being open-minded, caring, and adaptable in relationships. These conversations will help reinforce their understanding as we complete this valuable unit.

We look forward to another fantastic week of learning and growth!

Here's to a strong finish, Jaguars!

Reminders:

- Please make sure to send a spare set of clothes.
- Make sure to send healthy snacks that are enough for two daily breaks.
- **As part of our phonics learning, please send any pictures or objects from home that start with the letter "E" for our Show and Tell session. This will help reinforce sound recognition and make learning more interactive and fun for the students.**

أولياء الأمور الأعزاء،

نحن متحمسون لمواصلة رحلتنا في الاسبوع الثامن والأخير من وحدة الاستفسار الخاصة بنا، "من نحن". سنركز هذا الاسبوع على النظام اليومي الذي يمارسه الطالب في الصباح والمساء والأنشطة المعتادة التي يؤديها منذ استيقاظه وحتى وقت المساء، مما يساعد الطلاب على فهم كيفية تنظيم ذاتهم من خلال تنظيم أوقاتهم ليصبحوا قادرين على أداء مهامهم اليومية وقضاء أوقاتنا ممتعة مع الأصدقاء. إنها فرصة رائعة بالنسبة لهم لتطوير مواقف الرعاية والاهتمام أثناء اتباعهم الروتين اليومي الصباحي والمسائي.

نحن نشجعك على دعم هذا الاستفسار والتحقق في المنزل من خلال مناقشة أهمية النظام في حياتنا، ومراجعة كل ما يخص العلاقات مع الأصدقاء.

نحن نتطلع إلى أسبوع رائع آخر حيث نوجه طلابنا نحو أن يكونوا أكثر فهمًا وتأملاً واهتمامًا.

ملاحظات :

<p>Unit of Inquiry: Who we are Central Idea: The choices we make affect our wellbeing Inquiry into:</p> <ol style="list-style-type: none"> 1. Recognising types of relationships 2. Behaviour that impacts relationships 3. Changes friendships can undergo <p>Learner Profile: Inquirer, Open-minded, Caring Approaches to learning (ATL): Social, Self-management Concepts: Form, Causation, Perspective</p>	<p>حدة البحث: من نحن الفكرة المركزية: الخيارات التي نتخذها تؤثر على صحتنا نقاط البحث: التعرف على أنواع العلاقات السلوكيات التي تؤثر على العلاقات التغييرات التي يمكن أن تخضع لها الصداقات ملف صفات المتعلم: متسائل، منفتح، مهتم نهج التعلم - المهارات : الإدارة الذاتية - التواصل الاجتماعي المفاهيم: الشكل، السببية، المنظور</p>
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English Language:	Arabic
<p>Pre-Reading:</p> <ul style="list-style-type: none"> • We'll continue our group reading, with students following words from left to right and turning pages the right way. This helps them understand how books work! • Phonics instruction: revisiting initial letters "C, A, T, M, O, P, N" and initial sounds /c/, /a/, /t/, /m/, /o/, /p/, /n/ <p>Pre-Writing:</p> <ul style="list-style-type: none"> • Students will share simple opinions, like whether they like a story or not. They'll also review writing the letter "C, A, T, M, O, P, N" <p>Listening and Speaking:</p> <ul style="list-style-type: none"> • We'll practice taking turns and listening to each other. Students will also find objects around them that start with the letter "C, A, T, M, O, P, N" <p>Language:</p> <ul style="list-style-type: none"> • We'll learn question words like "who," "what," and "where." Students will also review saying the letters "C, A, T, M, O, P, N" correctly. 	<p>القراءة: الهدف: - أن يميز الطالب حرف (د) صوتاً وشكلاً من بين الحروف الأخرى باستخدام البطاقات.</p> <p>الكتابة: الهدف: - أن يميز الطالب حرف (د) كتابياً بشكل صحيح.</p> <p>استماع والمحادثة: الهدف: - أن يستمع الطالب إلى قصة حرف (د). - أن يبحث الطالب عن أشياء تبدأ بحرف (د) ويرسمها.</p> <p>تربية الإسلامية: الهدف: - أن يردد الطالب سورة الكوثر مع القارئ. - أن يردد الطالب دعاء الدخول إلى الخلاء.</p>
<p>Resources</p>	<p>_https://youtu.be/DV8yPqAhF44?si=ZPyp-ypj15MmeQV: الرابط</p>
<ul style="list-style-type: none"> • The Letter C Song - Learn the Alphabet • The Letter A Song - Learn the Alphabet • The Letter T Song - Learn the Alphabet • The Letter M Song - Learn the Alphabet • The Letter O Song - Learn the Alphabet 	<p>https://youtu.be/cc0fqTVWFss?si=0EyKXVpD8Sq3PWmY: الرابط</p>


- ▶ The Letter P Song - Learn the Alphabet
- ▶ The Letter N Song - Learn the Alphabet



Mathematics:	الرياضيات:
<p>This week, our focus will be on reviewing counting and understanding numbers in different ways! We'll practice counting up to 10 objects in various groups—like lines, circles, and even scattered arrangements—to answer "how many?" questions.</p> <p>Students will engage in fun activities where they'll:</p> <ul style="list-style-type: none"> ● Count objects in different shapes, like squares, rectangles, and circles. ● Practice counting items in groups or random arrangements. ● Recognize that "how many" questions mean we need to count! <p>We'll also work on revisiting numbers up to 10 through both listening and hands-on activities to strengthen their understanding of numbers.</p>	<p>الهدف:</p> <ul style="list-style-type: none"> - أن يصنف الطالب الأشكال الهندسية المختلفة (المثلث، المربع، الدائرة، المستطيل). - أن يميز الطالب العدد 7 من خلال البطاقات. - أن يميز الطالب المواقع (يمين - يسار) من خلال أنشطة مختلفة.
<p>Resources Counting 1-10 Song Number Songs for Children The Singing Walrus Let's Learn Our Numbers 0-10 Counting Song for Kids Jack Hartmann Writing Numbers</p>	<p>الرابط: https://youtu.be/3ts7H2oHdlo?si=w3O--miYXzawu5dT</p>

Unit of Inquiry:	وحدة البحث:
<p>As we approach the end of our Unit of Inquiry, we will take this week to revisit and reflect on our lines of inquiry. Our focus will include recognizing different types of relationships, understanding how behaviour impacts these relationships, and exploring how friendships</p> <ul style="list-style-type: none"> ● Line of Inquiry: Changes friendships can undergo Key Concept: Causation—We will encourage students to consider the causes behind friendship changes and how understanding these causes helps build stronger, more caring relationships. Learner Profile: Caring – Students will be encouraged to demonstrate empathy and kindness towards others, fostering an environment where friendships are 	<p>الهدف:</p> <ul style="list-style-type: none"> - أن يذكر الطالب الأنشطة اليومية التي يقوم بها صباحًا ومساءً في حياته اليومية. - أن يوضح الطالب كيفية المحافظة على الأصدقاء من خلال أنشطة مختلفة. <p>يسعدنا هذا الأسبوع مواصلة وحدة البحث الجديدة، "من نحن"، مع التركيز على مهارة تنظيم الذات في حياتنا اليومية باتباع الروتين اليومي وما يشتمل عليه من أنشطة معتادة سواءً في فترة الصباح أو المساء من خلال تفعيل مفهوم الشكل ومفهوم السببية والأسباب التي تجعل استخدام النظام الذاتي ضروري في حياتنا اليومية. من خلال أنشطة متعددة تساعد على تنمية مهارات التواصل والمهارات الاجتماعية لدى الطلاب.</p>

nurtured and differences are embraced. ATL Skill Focus: Self-Management Skills – This week, our activities will emphasise self-regulation and responsibility as students learn to manage their emotions and behaviours in their friendships.	
Resources	https://youtu.be/hnCpZ_3zzVg?si=WlhZyVdpqdr3Dy4s : الرابط

SPD	
<ul style="list-style-type: none"> Focus on the learner profile, which is about being open-minded and caring. 	الهدف: أن يميز الطالب معنى الاحترام.

Single Subjects	
Art: Students will create a craft based on the letter "M" to reinforce their understanding of the English language. This activity integrates art with literacy, helping students make meaningful connections between subjects.	Resources
Movement and Drama	Resources
<ul style="list-style-type: none"> Students will engage in imaginative play, using creativity to develop characters, scenarios, and resolutions in their skits. Students will gain confidence in their abilities to perform in front of others, helping to reduce anxiety around public speaking and self-expression. <p><i>Activity: Friendship Charades</i> Students take turns acting out different friendship scenarios (e.g., introducing themselves to a new friend, resolving a conflict, celebrating a birthday). The rest of the group tries to guess the situation being portrayed. Discuss how the students' perspectives and actions can impact the dynamics and outcomes of their friendships. Use props like scarves or balls to add dynamics to their performances, allowing for more creative expression.</p>	
PE	Resources

<ul style="list-style-type: none"> • Students will practice moving in ways that encourage positive interactions with peers, such as joining hands or creating space for others. • Students will develop expressing gratitude and appreciation for their friends through movement, such as giving a thumbs-up or a gentle wave during the activity. <p><i>Activity: Friendship Freeze move.</i> Play music and have students dance freely. When the music stops, students must freeze in place and share one way they can be a good friend. Discuss how the students' actions and cooperation can contribute to the strength and resilience of their friendships.</p>	
<p>STEAM:</p>	<p>Resources</p>
<p>Students will engage in STEAM activities to integrate our Unit of Inquiry. Through hands-on play, they will practise positive behaviours such as taking turns, helping each other, and working collaboratively to build important social skills.</p>	
<p>LIBRARY</p>	<p>Resources</p>
<p>Students will learn the importance of being responsible in everything you do by listening to the story of <i>Bessie the Borrower</i> by Sangita Koushik” and سيستمعون الى قصة “الجزرة الكبيرة”</p>	

TEACHER AND SST CONTACT DETAILS

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