

Naseem International School
"STUDENTS FIRST"
KINGDOM OF BAHRAIN



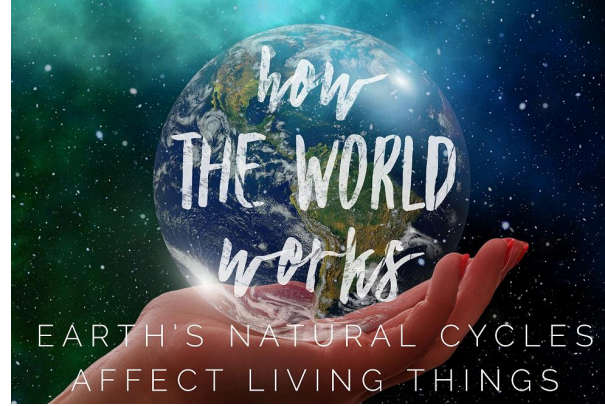
مدرسة النسيم الدولية
"الطلبة أولاً"
مملكة البحرين

Week Ending: 02/05/2024

Early Learners Nursery

التعليم المبكر (صف الحضّانة)

Parent Reminders



Important Dates

A friendly reminder:

Monday, 29 April	NIS Play Day
Tuesday, 30 April	Book Character Dress-Up Day

Wednesday, 1 May & Thursday, 2 May

Labour Day. No school for students

We still have costume money outstanding and the big day is rapidly approaching, please send the costume money as soon as possible, Thank you greatly.

Parent reminders in Arabic

العناصر الأساسية لوحددة البحث

الموضوع : كيف يعمل العالم
الفكرة المركزية: نشاطنا مرتبط بدورة الأرض الطبيعية.
نقاط البحث :

- تعاقب الليل والنهار (الضوء والظلام)
- تغيرات الفصول
- الصحة والسلامة تبعاً لتغيرات الفصول وأحوال الطقس.

ملاح المتعلم : مفكرون - متسائلون - متاملون.
المفاهيم : الارتباط و التغيير. نهج التعلم / المهارات: مهارات التواصل الإجتماعي - مهارات الإتصال. المواقف: الفضول والتغيير.

Teacher's Contact Information

Teachers:

Ms Faten Ahmad faten.ahmad@nisbah.com

Ms Fatima Mohamed fatima.mohd@nisbah.com

SST:

Ms Maricel Dagala (PE): mariceldagala@nisbah.com

Ms Rezia/Ms Mariam (Library) rlduerme@nisbah.com mariamali@nisbah.com

Knowledge - Curriculum Covered in this Unit (UOI)

Unit of Inquiry: How the world works.

Central Idea: Our activity is usually connected to the Earth's natural cycles.



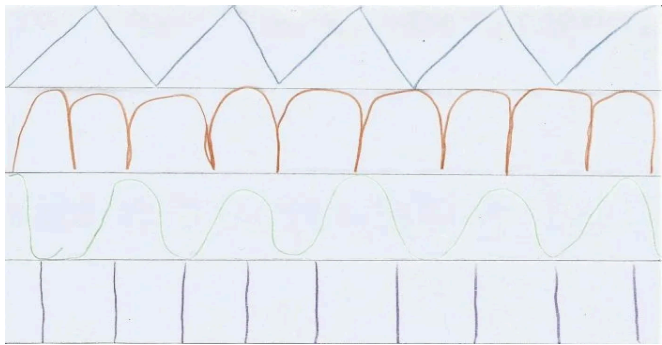
Inquiry into: Daily cycles, Seasonal changes, Health and safety related to daily, climate and seasonal changes.

Learner Profile: Inquire, Risk Taker, Thinker

Approaches to learning (ATL): Thinking skills, Research skills.

Concepts: Change, Connection.

Inquiry through English into Language, Maths and Sciences

English		
<p>What (Curriculum focus)</p> <p>Objective: Develop their awareness in engaging with books as they hold them appropriately; turn the pages in the right direction (left to right) with support from an adult.</p> 	<p>What (Curriculum focus)</p> <p>Objective: Identify their names. Students will pick a marker and circle multiple of their names on the big paper.</p> 	<p>What (Curriculum focus)</p> <p>Objective: Develop fine motor skills and the ability to reproduce writing patterns. Students will trace a writing pattern and then try to reproduce it on their own.</p> 

English UOI		
<p>What (Curriculum focus)</p> <p>Objective: Develop listening comprehension skills. Students will pick a flashcard and the teacher will read out the instructions on the card for the student to follow it.</p>	<p>What (Curriculum focus)</p> <p>Objective: Develop gross motor skills and postural control required for writing. Students will take part in a group colouring project, where they have to use writing materials to colour a picture hung on the wall about different weather conditions.</p>	<p>What (Curriculum focus)</p> <p>Objective: Develop the ability to describe the picture that has been presented to them. Students will be presented with a picture from a previously read storybook and they have to describe what they see in the picture.</p>



Maths

What (Curriculum focus)

Objective:

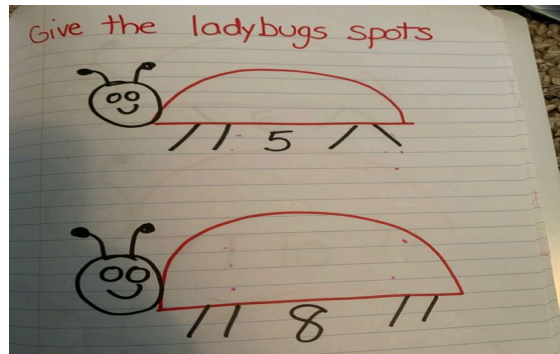
Develop numeracy and fine motor skills. Students will use Q-tips as apples and place them according to the number inside the apple, they will then trace numerals underneath the trees.



What (Curriculum focus)

Objective:

Recognise number figures 1-5 and match them with corresponding visual representations. Students will have to look at the number underneath the ladybug and make that amount of spots on it.



What (Curriculum focus)

Objective:

Explore and develop positional awareness skills. Students will get instructions guiding them to place an object in a certain position, they then have to say the position that the object is in.



اللغة العربية ١

الهدف:

أن يتعرف الطالب على حرف ن

ماذا:

من خلال عمل فني للحرف



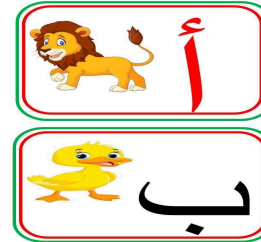
اللغة العربية ٢

الهدف:

أن يصنف الطالب الحروف (ج - س - ح)

ماذا:

أن يصنف الطالب الأدوات التي في الصندوق حسب الحرف المناسب له.



اللغة العربية ٣

الهدف:

أن يطور الطالب المهارات الحركية الكبرى.

ماذا:

من خلال أنشطة صفية.



اللغة العربية ٤

الهدف:

أن يتلو الطالب سورة النصر تلاوةً صحيحة.

ماذا:

الاستماع إلى القارئ ومن ثم نطلب منهم التلاوة بنفس الطريقة.



وحدة البحث (كيف يعمل العالم)

وحدة البحث

الهدف:

أن يتعرف الطالب على الفصول الأربعة

الهدف:

من خلال قراءة المعلمة قصة عن فصول السنة (الطقس والفصول)



وحدة البحث

الهدف:

أن يتعرف الطالب على فصل الخريف من خلال بطاقة الفصل

ماذا:

يخرج الطلاب في جولة في المدرسة لجمع أوراق الأشجار الصفراء. ينجز الطالب عمل فني لفصل الخريف من خلال لصق الأوراق التي جمعها.



التعرف على الأعداد:

الهدف:

أن يميز الطالب العدد ٧ من بين الأعداد

لمأذا:

تشكيل بالصلصال الأعداد المجوف

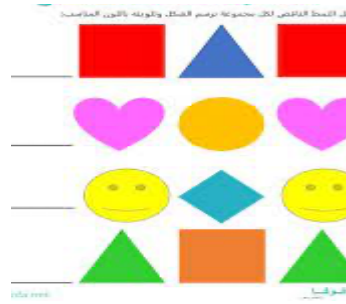


الهدف:

أن يميز الطالب الأنماط

مأذا:

من خلال تمثيل النمط بالمكعبات.



Inquiry through the Skills-based Single Subjects (SSTs)

Music/Drama

What (Curriculum focus)

Students will:

- Organize themselves in preparation for the upcoming musical production of "The Little House."
- Develop and demonstrate a variety of song and dance performances.

PSPE

What (Curriculum focus)

Students will:

- Develop stage presence and confidence by participating in various performance exercises and activities.

Library

What (Curriculum focus)

Students will be able to identify the characters in the story about "The Wind and the Sun from Aesop's Fable" and "رجل الثلج" و "محبوب و المتلجات" in Arabic

