



Week ending: 2/05/2024

Grade 5
الصف الخامس

Parent Reminders



Dear Parents,
We will complete **Unit 5, Ancient Civilisations with a Gallery Walk** on the following day and lessons:
5 NSEM - Sunday, 28 April Lesson 7-9
Please make sure the students have their tri-folds / poster/slides/artwork/models at school.

There will be **NO spelling quiz in English** for the rest of the year.

Promotion Day Auditions:

There will be **auditions from 5-9 May 2024** in break times for participation in the **Promotion Day** for speeches and reading of names, as the focus is always; *"For the students, by the students."*

Students will receive an audition with a set sheet with a part of an English speech, an Arabic speech and a reading of names (will be posted on the General Google Classroom).
A Google form and audition sheet will be shared during the weekend and week (will be posted on the General Google Classroom).

The last day to complete the Google form for auditions is Tuesday, 30 April 2024.

We are looking for students to be Master of Ceremonies (MC), thank you speeches, PYP journey speeches and the reading names.

*Things that will **strongly** be considered:*

- Overall student behaviour as an exemplary student throughout their years.
- Volume and intonation of voice.
- Being able to present and speak in front of an audience comfortably.
- Being prompt and prepared.
- Clear pronunciation.
- Students will be placed in a specific area based on auditions.
- We will use a rubric and set guidelines to place students for reading names and speeches.
- *Only students who have auditioned will be considered.*
- You will audition for all the parts and *if successful* will be placed to participate based on your strengths from the audition.

**Quran recital will be a separate audition with Ms Anwar and Ms Dareen.*

Reading Month:

Please ensure students have the following for Reading Month activities in class.

- Sticky Notes
- Their chosen novel or book (Library or book of their choice).
- Students received a bookmark with reading strategies, they can decorate it, paste it on cardboard or laminate if they want to, please make sure your name is written on the bookmark.

PYP Exhibition

It is time - the last unit for our Gr 5 students!

Week 1 - 21 April -2 May
Tuning into PYPX and the requirements.
Administrative background
Complete Google Form
Groups / Individual
Exhibition Inquiry

Unit 6 and preparation for the PYPX is starting in full swing this week!

This week will be used to immerse ourselves into the PYPX and the requirements completely.

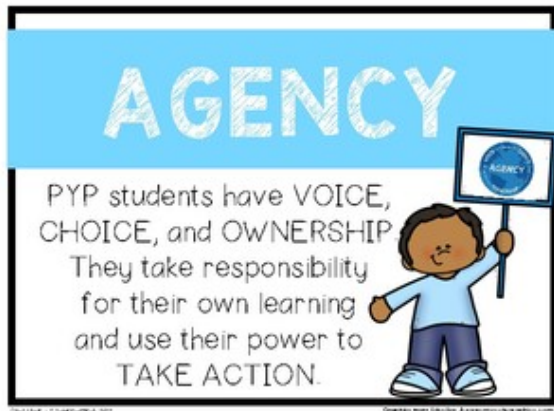
Please remember that the Unit 6 - PYP Exhibition will run over 6-7 weeks, including public holidays. The exhibition process is important and we will be with your students to guide them step by step through the process - it is a celebration of all the skills and knowledge our Gr 5 students have built in their PYP journey.

We encourage you to continue discussions with your child on their ideas and thinking, especially focused on following checklists and timelines and keeping up to date with work!

A few important dates for the upcoming weeks:

I love to Read Month	15 April - 9 May 2024
Play Day	29 April 2024
Book Character Day	30 April 2024
Auditions for Promotion Day Speeches	5 -9 May 2024
Labour Day - Public Holiday	1 May 2024
No school for students	2 May 2024
PYP Exhibition Timeline	<u>See below 21 April - 6 June 2024</u>
PYP Exhibition Auditorium	3-4 June 2024

Gr 3-5 Market Day	16 May 2024
Student Led conferences	21 May 2024
Grade 5 Promotion Day	13 June 2024
Last day and goodbye to Elementary and Grade 5	13 June 2024



PYP Exhibition Timeline

Week 1 - 21 April -2 May
 Tuning into PYPX and the requirements.
 Administrative background
 Complete Google Form
 Groups / Individual
 Exhibition Inquiry

Week 2 - 30 April - 2 May
 Central idea
 Lines of inquiry
 Concept questions

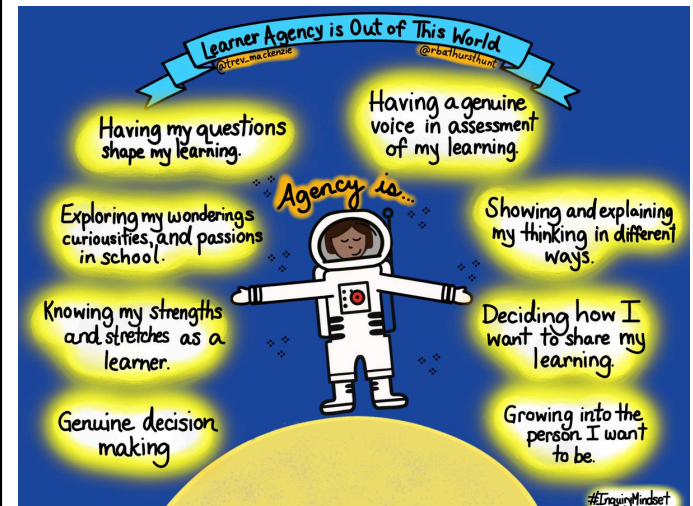
Mentor assignment to students

Week 3 - 5-9 May
 Mentor assignment
 Inquire into first LOI
 Decide on action

Week 4 - 12-16 May
 Inquire into the second LOI
 and your action
 (document your action with video/photos/report)

Week 5 -19-23 May
 Inquire into third LOI
 Take action
 (document your action with video/photos/report)

Week 6 - 26-30 May
 Compilation of written work
 Finalisation and Action
 Prepare for exhibition
 Finalise the report and reflection



Week 7 - 2-6 June
PYP Exhibition in the school Auditorium
Possible venue out of school to be confirmed.

Independent Home Practise Tasks:

Reading: 2324 General info, reading, and home practice → Unit 6 reading and Listening → **Own books and novels**

Math: Extra Math practice work has been posted on Google Classroom: **2324 General info, reading, and home practise** → **Math home practise**

Arabic: Independent work such as reading will be posted in Google Classroom.

Library Resources for Exhibition research: 2324 General info, reading, and home practice → **Exhibition resources and research**

The Essential Elements of this Unit of Inquiry (UOI)

<p>Unit of Inquiry: Student Choice Central Idea: Student choice. Inquiry into: Students will develop. Learner Profile: Students will develop. Attitudes: Students will develop. Approaches to learning (ATL): Students will develop. Concepts: Students will develop.</p>		<p>الموضوع: أين نحن من المكان والزمان. الفكرة المركزية: تأثير تطور الحضارات القديمة على حضارتنا اليوم. نقاط البحث:</p> <ul style="list-style-type: none">- كيفية تنظيم الحضارات القديمة.- الاختراعات والاكتشافات التي تجاوزت الحضارات القديمة.- كيفية دمج معتقداتهم في الأدب والفنون.- الاختلاف بين الحضارات القديمة والحديثة. <p>نهج للتعليم - المهارات: المهارات الاجتماعية - المهارات البحثية - مهارات التواصل الاجتماعي</p> <p>ملف صفات المتعلم: متسائلون - منفتحون - متأملون - مطلعون</p> <p>المفاهيم: يحددها الطلاب بمعية المعلم.</p>
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Teacher's Contact Information

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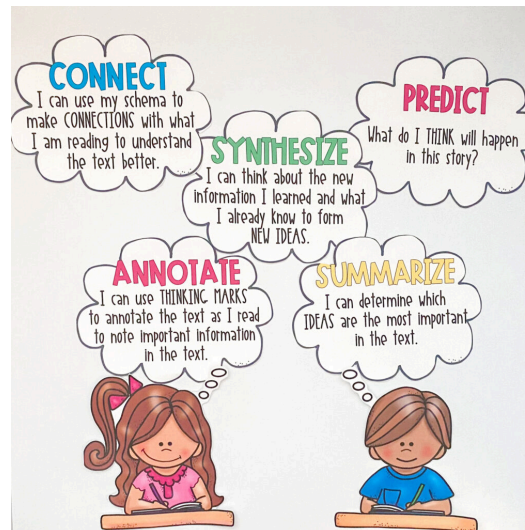
Inquiry through English into Language, Maths and Sciences

English

What:

Students will inquire further into reading strategies and start our Reading Journal on our Reading Adventure with "I love to Read month".

PS: Library books will be available, but if students have a certain novel or book they are reading at home, they are welcome to bring it with them.



English UOI

What:

In a Gallery Walk activity, students will present the poster/ slide / trifold / model of their chosen ancient civilisation.

*We will do **Gallery Walk presentations** on the following date:*

What:

Students will **identify and create** an understanding of the PYPX.
 Students will **create** essential agreements for the PYPX.

WHAT:

1. Students will be introduced to various PYPX from other International schools in the Gulf Area

28 April 2024 - Lesson 7-9

- such as Oman.
2. Students will discuss their understanding of the PYPX and what it requires of us as Gr 5's.
 3. Students will discuss in groups their understanding of the PYPX and what it requires of us as Gr 5's.
 4. We will create an essential agreement for behaviour, requirements and responsibilities for the PYPX journey.

Maths

What:

- In Geometry this week we will be focusing on Complementary and Supplementary Angles.
- Please try and bring a **protractor** to school this week, as students will also learn how to measure different angles using a protractor.
- The classes who have not done the 11 x table this week, will do it in the first lesson of next week.

SPD

What:

- Students will inquire into the **SDG:9 Industry Innovation & Infrastructure**

اللغة العربية ، التربية الإسلامية ، المواد الاجتماعية ، وحدة البحث

اللغة العربية 3-7 Arabic6-3,	اللغة العربية (1-2) Arabic 1,2	المواد الاجتماعية 2&1 Social studies 2&1
<p>الدرس: شهر أنا أحب القراءة</p> <p>- سيبدأ الطالب رحلته بالقراءة من خلال شهر أنا أحب القراءة - سيتم توفير القصص المتنوعة والكتب المناسبة من خلال مكتبة المدرسة . - لدى الطالب فرصة لإحضار قصة باللغة العربية من المنزل .</p> <p>ماذا : من خلال فعالية شهر أنا أحب القراءة(سيتم تفعيل ورشة عمل القراءة اترك كل شيء واقراء) عبر استراتيجيات القراءة 1- التنبؤ بمحتوى القصة من خلال العنوان والصورة . 2- القراءة الصامتة مع تحديد المفردات الصعبة وتدوينها . 3- ربط أحداث القصة بحياة الطالب الواقعية . 4- طرح أسئلة حول القصة . 5- كتابة ملاحظات حول القصة التي قام بقراءتها (الأفكار الرئيسية - المواقف والأحداث المثيرة للاهتمام). 6- الاستنتاج، الاستنباط : بيدي الطالب رايه في القصة أويتخيل نهاية أخرى لها .</p>	<p>الدرس: " الصفة والموصوف"</p> <p>الأهداف :</p> <ol style="list-style-type: none">1- أن يميز الطالب الصفة والموصوف .2- أن يحدد الطالب العلامة الإعرابية للصفة والموصوف .3- أن يوظف الطالب الصفة والموصوف توظيفاً صحيحاً. <p>ماذا : الصفة والموصوف</p> <p>من خلال الأنشطة المتدرجة والتعلم بالأقران ، يكون الطالب قادراً على أن يميز الصفة والموصوف ، ويحدد العلامة الإعرابية للصفة والموصوف، ومن ثم قادراً على توظيف الصفة والموصوف توظيفاً صحيحاً.</p>	<p>الدرس : مناخ الوطن العربي</p> <p>الأهداف:</p> <ol style="list-style-type: none">1- أن يعدد الطالب المناخات التي تسود الوطن العربي.2- أن يبين الطالب مميزات كل نوع من مناخات الوطن العربي. <p>مناخ الوطن العربي</p> <p>ماذا : من خلال الأنشطة المتدرجة وتطبيق استراتيجيات التفكير يكون الطالب قادراً على أن يعدد المناخات التي تسود الوطن العربي، ثم يحددها على الخريطة ، وأخيراً أن يبين الطالب مميزات كل نوع من مناخات الوطن العربي.</p>

ملاحظة : يرجى من الطالب إحضار بطاقات "Sticky notes" لتسجيل الملاحظات حول القصة التي سيقوم بقراءتها بالصف الدراسي.

Arabic UOI 3 & 4

Arabic UOI 1 & 2

الدرس : معرض السنوات الأولى (PYPX)

- شرح الخطوات الأساسية لمعرض السنوات الأولى .
- إنشاء الاتفاقية المتعلقة بمعرض السنوات الأولى .

ماذا:

1. سيناقش الطلاب فهمهم لمعرض السنوات الأولى، وما يتطلبه منا كطلاب الصف الخامس.
2. سيناقش الطلاب في مجموعات فهمهم وادراكهم لمتطلبات معرض السنوات الأولى للصف الخامس
3. سنقوم بإنشاء اتفاقية أساسية للسلوك والمتطلبات والمسؤوليات الخاصة برحلة معرض السنوات الأولى للصف الخامس.

الوحدة الخامسة : " التقييم النهائي للوحدة الخامسة "

في نشاط Gallery Walk، سيقدم الطلاب الملصق/الشريحة/ثلاثية الطي/نموذج للحضارة القديمة التي اختاروها.

سنقوم بتقديم عروض Gallery Walk في التاريخ التالي:

28 أبريل 2024 - الدرس 7-9

الاختبارات / التقييمات المستمرة

أنشطة الدعم والمساندة : سيتم إرسال الأنشطة وأوراق العمل المتنوعة أسبوعياً لذلك يرجى الإطلاع عليها ومتابعة أداء أبنائكم من خلال الرابط التالي :

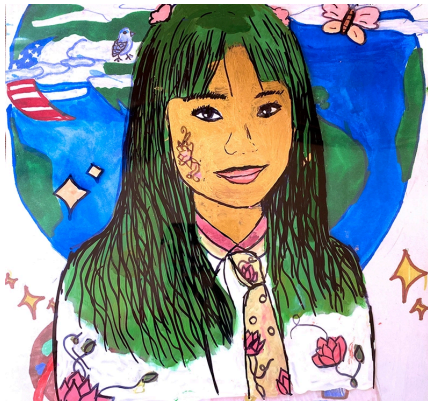
أنشطة الدعم - أبريل .pdf

شهر أنا أحب القراءة.
نرحب بمشاركة الطالب/ة زملائه بالصف الدراسي للقصص التي قام بقراءتها بالمنزل وتقديم عرضاً لفهمه محتواها وتفعيل استراتيجيات القراءة التالية :
اترك كل شيء وقرأ
1- التنبؤ بمحتوى القصة من خلال العنوان والصورة .
2- القراءة الصامتة مع تحديد المفردات الصعبة وتدوينها .
3- ربط أحداث القصة بحياة الطالب الواقعية .
4- طرح أسئلة حول القصة .
5- كتابة ملاحظات حول القصة التي قام بقراءتها (الأفكار الرئيسية - المواقف والأحداث المثيرة للاهتمام) .
6- الاستنتاج، الاستنباط : يبدي الطالب رأيه في القصة / يتخيل نهاية أخرى لها .
يوم الشخصيات

نتطلع لمشاركة طلابنا في يوم الشخصيات - يوم الثلاثاء الموافق 30 أبريل 2024 - شخصية يختارها الطالب من القصص التي قرأها - يتقمص الشخصية مرتديا ملابسها، ولا ننسى ارسال القصة مع الطالب.

Inquiry through the Skills-based Single Subjects

M/D	PSPE	Science
<p>What</p> <p>Promotion Day Rehearsals.</p> <ul style="list-style-type: none"> Practice songs for promotion day. Focus on projection, diction and actions. <p>How:</p> <ul style="list-style-type: none"> Students will sing the Bahrain National Anthem (<i>with sign language</i>), NIS School Song and a third song, Supercalifragilisticexpialidocious to close the ceremony. Focus will be on the lyrics and actions to the closing song. Students will discuss the dynamics and presentation of these songs and how to give their best performance ever. 	<p>What</p> <p>Students will:</p> <p>Knows how to use a variety of strategies to resolve conflict, negotiations</p> <p>Understands that expressing concern for others is a key element in developing empathy</p>	<p>What</p> <ul style="list-style-type: none"> Students will compare two common types of germs: viruses and bacteria. Explore different ways to prevent the spread of the disease-causing germs.

<p>Library</p>	<p>ART</p>	
<p>Students will learn how to use the free resources found in the Library Database. Students will be given username and password to access the database.</p> <p>https://naseem.follettdestiny.com</p>	<p>What</p> <p>Composition for Acrylic Self-portrait/Selfie Painting</p> <ul style="list-style-type: none"> • Students will plan on the creation of their fantastical self-portraits inspired by the work of George Littlechild. • Students will use various resources, including CB, apps, artistic elements, techniques, and materials. • Connection to the Transdisciplinary Theme of “Where we are in Time and Place”, exploring our personal histories. • Gr 5 students will use this as their final personal project to create a visual memory of their Elementary School careers. • The outcome will be part of their PYPX inquiry.  <p>https://anitasagastegui.com/wp-content/uploads/2022/08/6thgrade_georgelittlechild-style_self-portrait-k.jpg</p>	

ASL
 What (Curriculum focus) = Beginner level

Reading and writing skills:

- The student will write the letter (Thaal) correctly.
- The student will form the letter (Thaal) correctly.

Speaking skills:

- By the end of the week, the student can use the vocabulary he has learned in daily life situations. For example, the student will name objects around him that begin with the letter he studied through sentences with complete meaning.

What (Curriculum focus) Level 2

Reading and writing skills:

- The student differentiate between possessive pronouns correctly throughout the lesson sentence.
- The student uses the possessive pronouns of the third person and the second person correctly.

Speaking skills:

- Through the play-learning strategy, the teacher asks each student to speak orally in sentences that contain possessive pronouns with masculine plural and others that contain singular.

What (Curriculum focus) Level 4

Reading and writing skills:

- The student differentiate between the types of sentences in terms of number (singular, dual, and plural) through the lesson sentences correctly.
- The student creates a correct syntactic noun by using the appropriate noun for the plural once and the singular again.

Speaking skills:

- The student conducts a recorded conversation in Arabic using long sentences as a basis. As a result of the dialogue with company employees, the student exchanges role plays.

