

Naseem International School

"STUDENTS FIRST"

KINGDOM OF BAHRAIN



مدرسة النسيم الدولية

"الطلبة أولاً"

مملكة البحرين

Grade 4

Week ending: 2/05/2024

Parent reminders



Dear Parents,

We would like to express our heartfelt gratitude for your tremendous support during our recent market day planning.








We are thrilled to see how much the students are relishing every moment of our current unit. Their enthusiasm and engagement are truly inspiring, making the learning experience all the more enjoyable for everyone involved.

Thank you for your continuous support and involvement in your child's education. We are excited about the progress they are making and the enthusiasm they bring to the classroom.

In terms of reading, we encourage you to have your child delve into the captivating world of "The Lemonade War." It is a wonderful book that not only provides entertainment but also teaches valuable life lessons. For your convenience, we have attached a summary of the book for those students who may need it.

I love to Read Month	15 April - 9 May 2024
Play Day	28 April 2024
Character Day	30 April 2024
Character Day	30 April 2024
Labour Day	1 May Public Holiday 2 May no school
Market Day Grade 3 - 5	16 May 2024

Independent Home Practise tasks:

- **Math: We will continue our inquiry into data handling this coming week. Here are some worksheets** on bar graphs and pictographs students may practice.
 -  Bar Graphs for bulletin.pdf
 -  Bulletin Pictograph Printables(1).pdf
- **Reading:** Choose a reading packet that your child is comfortable with. Students should practice each reading piece in this packet until they are fluent in the passage before moving on to the next passage.
 - [Copy of Reading Pack Level E - J.pdf](#)
 - [Copy of Reading Pack Level K - M.pdf](#)
 - [Copy of Reading Pack Level N - P.pdf](#)
 - [Copy of Reading Pack Level Q - S.pdf](#)
- **Important**
 - Students will start to read the novel The Lemonade War by Jacqueline Davies. Please let them read chapters 6 - 8 for this week, with all the interruptions we had we are still going to read chapters 9 - 11. We also attach the link to a summary that can be used for students to catch up..
 - I attach a link to the book and three audio videos for the first two chapters.
 - [The Lemonade War \(PDFDrive \) \(1\).pdf](#)
 -  the-lemonade-war-chapter-9.mp4
 -  the-lemonade-war-chapter-10.mp4
 -  the-lemonade-war-chapter-11.mp4
- **Summary**
 -  Summary Chapter 1 - 4 Lemonade War-1(1).pdf
 -  Leonade War Summary -chapter 5 - 9.pdf

- Market Day Letter
 - **Market Day Task Information.pdf**

Important Information

- Please ensure student jackets are marked with your child's name. Every day we pick up a jacket without a name.
- This time of the year, students have lost most of their stationery. Please ensure that your child's stationery is up to date. If you have any extra pencils, erasers, rulers, or sharpeners that you want to donate to class, that would be greatly appreciated as we put out stationery for the children every day. Things tend to go missing so fast.
- If you have not yet sent a ream of paper to school, please could you do so as our paper is also getting less fast.

The Essential Elements of this Unit of Inquiry (UOI)

Unit of Inquiry: How we organise ourselves

Central Idea: Money could be managed responsibly to meet the needs of the people.

Inquiry into: Buying and selling goods and services / Responsible use of money / Budget management

Learner Profile: Principled, Risk-Takers; Knowledgeable

Approaches to learning (ATL): Thinking-Skills; Self Management Skills; Communication Skills

Concepts: Function; Connection; Responsibility

العناصر الأساسية لوحدة البحث

الموضوع : كيف ننظم أنفسنا

الفكرة المركزية: يمكن إدارة الأموال بطريقة مسؤولة لتلبية احتياجات الناس.

نقاط البحث : ● شراء وبيع السلع والخدمات. ● الاستخدام المسؤول للمال. ● إدارة الميزانية.

المهارات : مهارات التفكير - مهارة الإدارة الذاتية .

صفات ملف المتعلم : ذوو مبادئ - مجازفون - متأملون. **المواقف** : النزاهة - الحماس . **المفاهيم** : الوظيفة - الارتباط - المسؤولية.

Knowledge - Curriculum Covered in this Unit (UOI)

During this week the following objectives will be taught:

Inquiry through English into Language, Maths and Sciences

English

What:

- Students will continue their novel study of The Lemonade War by Jacqueline Davies.
- Students will read chapters 6 - 8 of the book
- Students will make inferences about what they expect to happen next.

What:

Students will be doing a reader's workshop.

- **Students will start working in their reader's workshop journals.**
- **They will use their sticky notes to make notes as they go.**

- Students will apply their understanding by answering questions about chapters 3-5.

English UOI

What:

- Students will continue with their market day project.
- Students will follow the checklist to complete all the steps for their business plan.

Maths

What:

- Students will review all the different types of graphs.
- Students will analyze data on these graphs.

SPD

What:

- Students will inquire into different ways of controlling emotions and anger.
- They will do a reflection activity on how well they manage anger.

(اللغة العربية ، التربية الإسلامية ، المواد الاجتماعية ، وحدة البحث)

اللغة العربية (3-4)	وحدة البحث (3-4)	اللغة العربية (1،2)	وحدة البحث (1 - 2)	التربية الإسلامية (1 - 2)
قراءة : نص خارجي (عادل يفكر) الأهداف قراءة الدرس قراءة صحيحة توظيف المفردات في جمل جديدة. من خلال تطبيق استراتيجيات القراءة.	الدرس : تابع درس الميزانية . الأهداف : 1- التعرف على مفهوم الميزانية . 2- إعداد ميزانية افتراضية لمصروفات شهر أبريل . ماذا : استخدام خطوات البحث، وتطبيق استراتيجيات التعليم التعاوني	القراءة : ورشة عمل القراءة الأهداف: إتقان مهارات القراءة المختلفة من خلال تطبيق استراتيجيات القراءة.	الدرس : الميزانية . الأهداف : 1- التعرف على مفهوم الميزانية . 2- إعداد ميزانية افتراضية لمصروفات شهر أبريل . ماذا : استخدام خطوات البحث، وتطبيق استراتيجيات التعليم التعاوني	الدرس: النطق بلفظ الجلالة الأهداف: -التعرف على حالات تفخيم لام لفظ الجلالة وحالات تفخيمها. -نطق لام لفظ الجلالة نطقا صحيحا عند قراءة القرآن الكريم. رابط الدخول للكتاب المدرسي: https://www.edunet.bh/e_content/level_1/stage_4/subject_ID_2/Part_2/e_books/Islamics-G4-P2-2024/Islamics-G4-P2-2024.pdf ماذا: من خلال فيديو تعليمي.

حصة التطوير المهني .

الدرس: قراءة قصص مختلفة
الأهداف: أن يقرأ الطالب القصة بشكل صحيح وسريع.

- ماذا: من خلال قصص مستعارة من المكتبة المدرسية

ماذا:
فيديو + عمل جماعي

الواجبات : لُطفاً الإطلاع على الجوجل كلاس روم للأهلية.

قراءة يقوم الطالب بقراءة مسبقة مع أحد الوالدين للقصة التي سيحضرها إلى المدرسة يوم الأحد الأسبوع القادم

اللغة العربية : يتبع

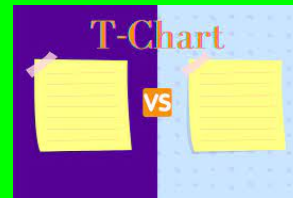
شهر أنا أحب القراءة.

اترك كل شيء واقراً - القراءة بصوت عال وواضح تماما - ورشة عمل القراءة - يوم الشخصيات

يتبع - ورشة عمل القراءة:

1. اختر كتابا مناسباً.
2. اكتب/ دُون أفكارك/ توقعاتك من خلال البطاقات الصغيرة.
3. صمم مجلة القراءة الخاصة بك .
4. الصق سجل القراءة اليومي
5. ارسم وصمم خلفية الفواصل الخاصة بك، ومن ثم غلفها.
6. اتبع قواعد واستراتيجيات القراءة الموضحة من خلال الفواصل.
7. استخدم الفواصل الخاصة بك عند القراءة.

الرجاء إحضار بطاقات لاصقة صغيرة للكتابة عليها - انظر للصورة



يوم الشخصيات

نتطلع لمشاركة طلابنا في يوم الشخصيات - يوم الثلاثاء الموافق 30 أبريل 2024 - شخصية يختارها الطالب من القصص التي قرأها - يتقمص الشخصية مرتديا ملابسها، ولا ننسى ارسال القصة مع الطالب.

Inquiry through the Skills-based Single Subjects

M/D	PSPE	Science	ART	STEAM/DT	Library
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What

Song: Shine Your Way

Free Choice Presentations

(Extended from last week's rain)

- Choose from any activity in the music/drama room.
- Present an act or performance by the end of the lesson.

How:

- Students can select one of the following: puppets, act, song, story, mime, or presentation for the end of class.
- Students can work in teams or individually for their presentation/act/ performance.
- The final act/ performance will be assessed by their peers using PYP drama terms.

What

Students will:
 Knows how to use a variety of strategies to resolve conflict, negotiations
 Understands that expressing concern for others is a key element in developing empathy

What

Objective:

Students will be able to explain what static electricity is, provide examples of static electricity in everyday life, and demonstrate simple static electricity concepts through hands-on activities.

Key Points:

- Definition of static electricity
- Examples of static electricity in everyday life
- How static electricity is different from current electricity

Bring a balloon and a pair of socks for the experiment.

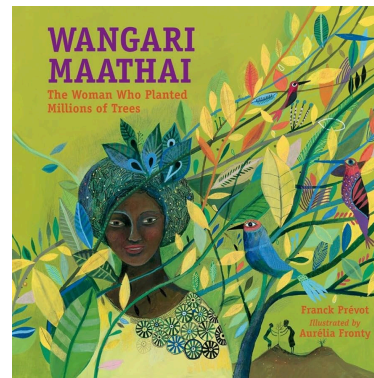
Please refer to the Study guide/Handbook for the Lesson posted on Google Classroom.
 Additional work/Enrichment activities for the lesson will be posted under ACTION PLANS, ADDITIONAL WORK AND ENRICHMENT on GC. Please make use of the resources for further progress.

What

Students will create a watercolour painting celebrating Earth Day

Students will:

- Learn about Wangari Maathai, the founder of the Green Belt Movement, and her contributions to environmental conservation.
- Understand the significance of Earth Day and its purpose in promoting environmental awareness.
- Explore the artistic techniques of watercolour painting.
- Create a watercolour artwork that celebrates Earth Day and reflects the values promoted by Wangari Maathai.



https://m.media-amazon.com/images/I/8141Y-6aJ9L_AC_UF894,1000_QL80_.jpg

What

Engineers, particularly biomedical engineers, need to understand how our body systems work to help take care of our bodies on Earth and in space. Such engineers design models representing the different parts of the human body system which allows doctors and other medical professionals to study them and understand how they function. Students will take on the role of biomedical engineers designing different models of human body system parts from everyday materials as they gain a deeper understanding of how they function.

Note: Materials to be brought will be based on students' design choices so nothing needs to be brought for now.

What

As part of the celebration of the reading month, students will be introduced to types of story plots such as; adventure, inspirational, horror, mystery/thriller, and tragedy.

ASL

What (Curriculum focus) = Beginner level

Reading and writing skills:

- The student will be able to write the letter (Meem) correctly.
- The student can form the letter (Meem) correctly.

Speaking skills:

- By the end of the week, the student can use the vocabulary she has learned in daily life situations. For example, the student will name objects around her that begin with the letter he studied through sentences with complete meaning.

What (Curriculum focus) Level 3

Reading and writing skills:

- the student to differentiate between the forms of the verb with separate pronouns for the singular and the plural through the lesson sentences correctly.
- The student creates a correct syntax using the past tense with separate pronouns for the plural once and the singular again.

Speaking skills:

- Through the play-learning strategy, the teacher asks each student to speak orally in sentences that contain verbs with the first person pronouns for the singular and the plural.

